

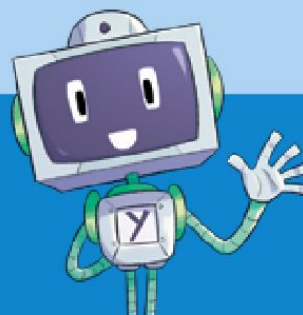
# HELLO WORLD

**10 aprile**  
ore 17:00

**Novità 2024**



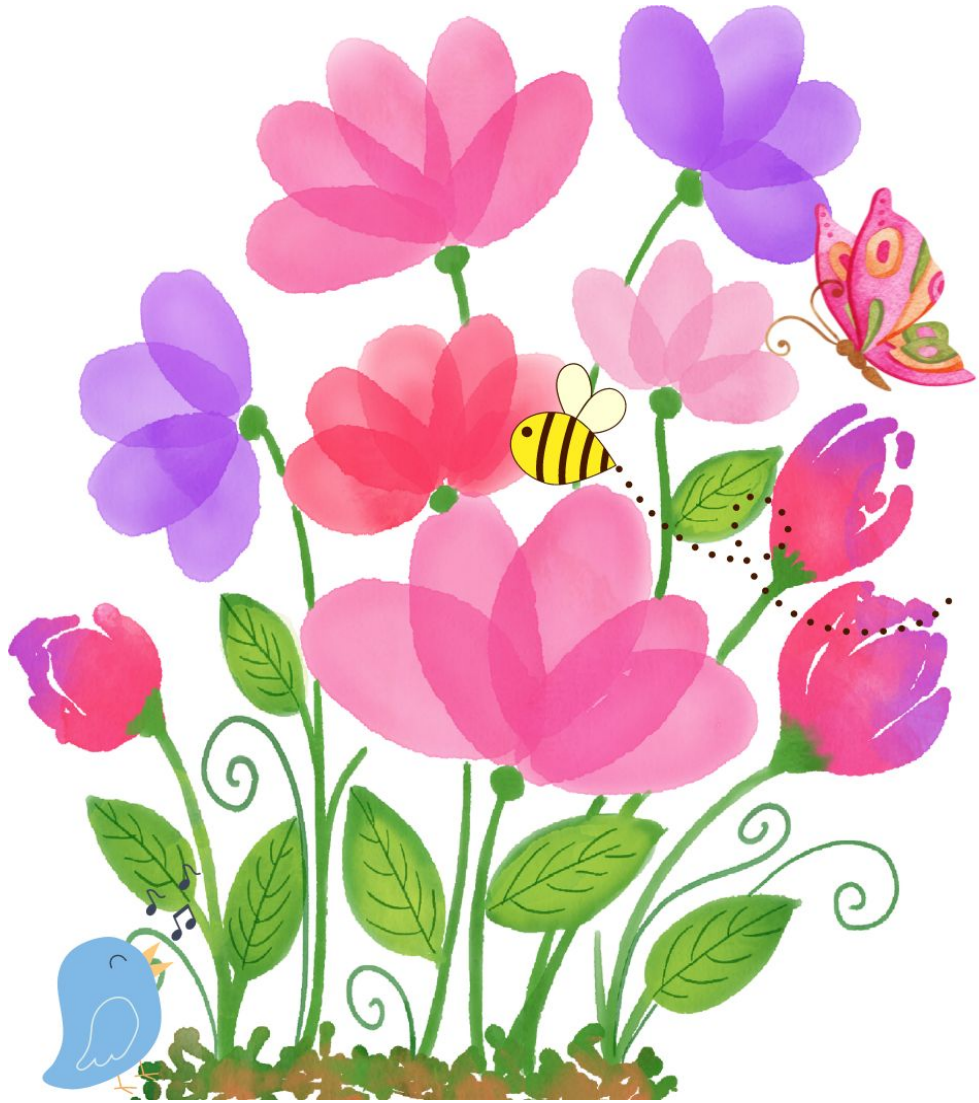
**Ask  
why!**



**Incontro formativo**

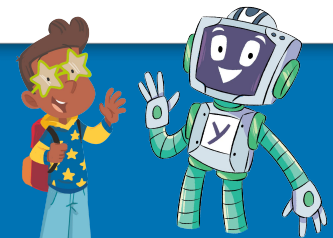
**Mariana  
Laxague**





*“Let’s spring into action!”*

What does “spring into action” mean?

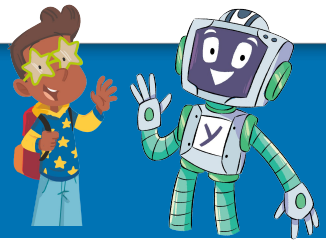
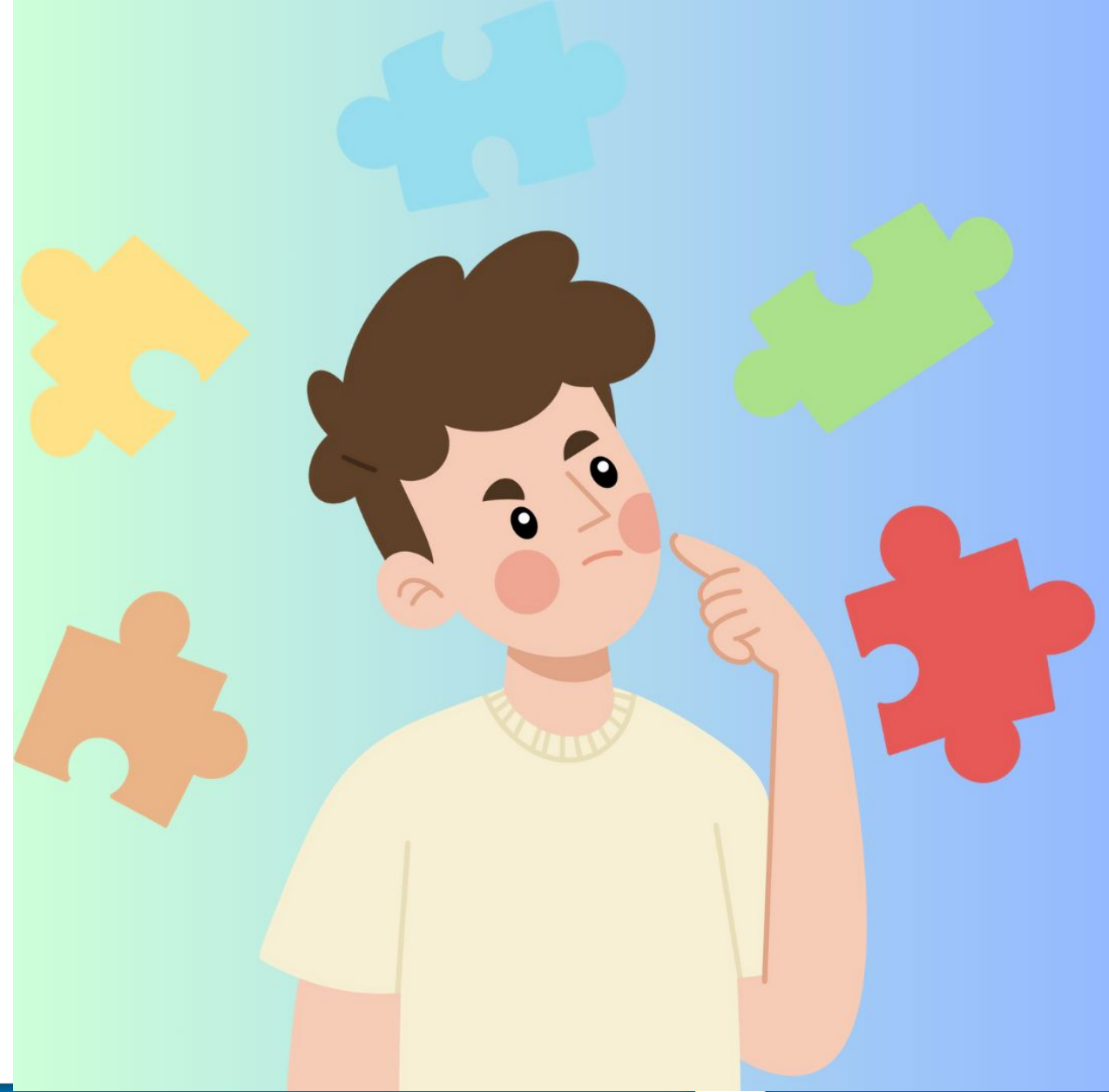


**HELLO  
WORLD**

 **celtic**  
PUBLISHING

# Fun facts

1. **In Germany, it is illegal to dance in public on Good Friday.**
2. **All planets spin clockwise.**
3. **Porcupines can float.**
4. **Elephants can jump.**
5. **An octopus has nine brains.**
6. **Horses and cows lay down when they sleep.**



# Ta-da! The big unveiling

**1. In Germany, it is illegal to dance in public on Good Friday.**

**True**

**2. All planets spin clockwise.**

**False, only Venus spins clockwise.**

**3. Porcupines can float.**

**True**

**4. Elephants can jump.**

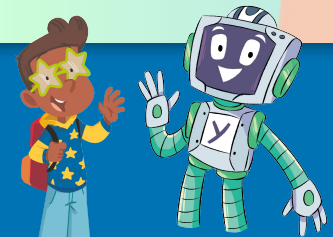
**False, they are the only animal that can not jump.**

**5. An octopus has nine brains.**

**True**

**6. Horses and cows lay down when they sleep.**

**False, they stand.**



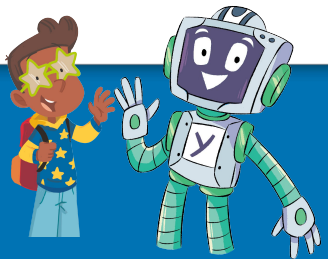
**HELLO  
WORLD**

 **celtic**  
PUBLISHING

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WORLD

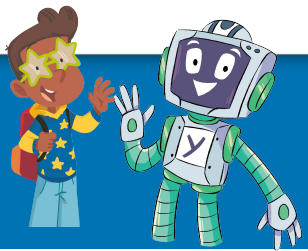
 celtic  
PUBLISHING

*Generate  
Communication*

*Engage students  
with content*

*Increase  
understanding*

*Encourage  
participation*



## ***Display questions***

These are designed to elicit learners' prior knowledge and to check comprehension. They often focus on the form or meaning of language structures and items, and the teacher already knows the answer.

## ***Referential questions***

These require the learner to provide information, give an opinion, explain or clarify. They often focus on content rather than language, require 'follow-up' or 'probe' questions, and the answer is not necessarily known by the teacher.

*What colour is it?*

*What would you like to know about...?*

*Is this a door?*

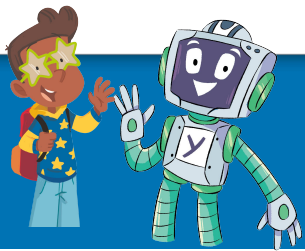
*How do you come to school?*

*What's the opposite of .....?*

*What do you think will happen next?*

*Where do adjectives go in English?*

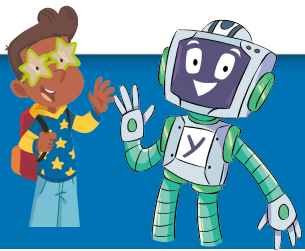
*Why did we play the game?*



# Effective questioning

A suggested check-list:

- Decide on the purpose of questions.
- Minimise the use of "yes / no" (closed) questions except when checking meaning and understanding.
- Ask a balance of referential and display questions.
- Use open-ended questions to encourage opinions, elaboration and discussion.
- Ask questions about important rather than trivial content.
- Grade language.
- Personalise questions.
- Avoid questions that contain the answer.
- Make sure that children clearly understand questions.
- Spread questions randomly around the class.
- Balance questions to the whole class with individual child nomination. Create opportunities for children to formulate and ask questions.
- **Give children time (thinking-time) to answer. Don't be afraid of silence – wait at least 3/5 seconds for them to formulate a response.**



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WORLD



## Remember!

There is way more to asking questions than the common classification into 'wh', 'yes/no' questions. This is often how children are taught and how they divide them. Good questioning provides a model which hopefully will foster good questions from learners.

The questions 'Do you understand?', 'Is that clear?' and 'OK?' are unlikely to provoke a helpful response. It is also wise to avoid questions which may cause embarrassment or which may offend through sarcasm ('Are you awake?').

Allow students to help each other. If a child cannot answer your question do not wait in silence and humiliate them. Rephrase your question or ask them a further question to lead them towards the information you need.

Encourage others to suggest answers. Allow answers to be whispered to help – make this rule clear at the start of the activity. Do not settle for one correct response. Get suggestions from more students, involving the whole class.

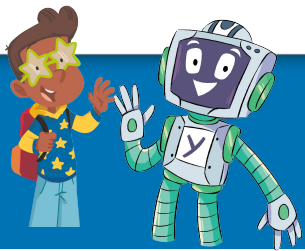


*Are you awake?!*

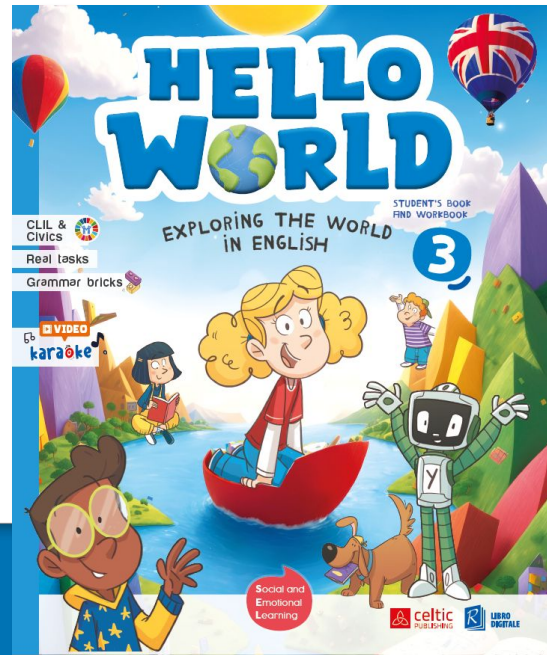
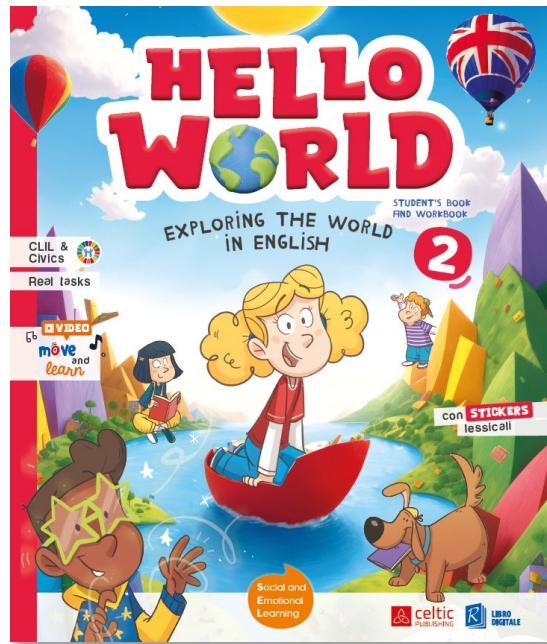
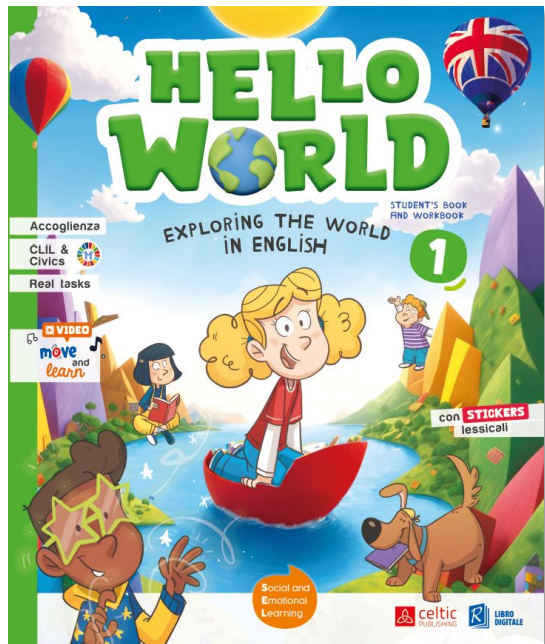
*Do you understand?*

*Ok?*

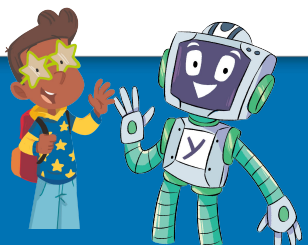
*Is it clear?*

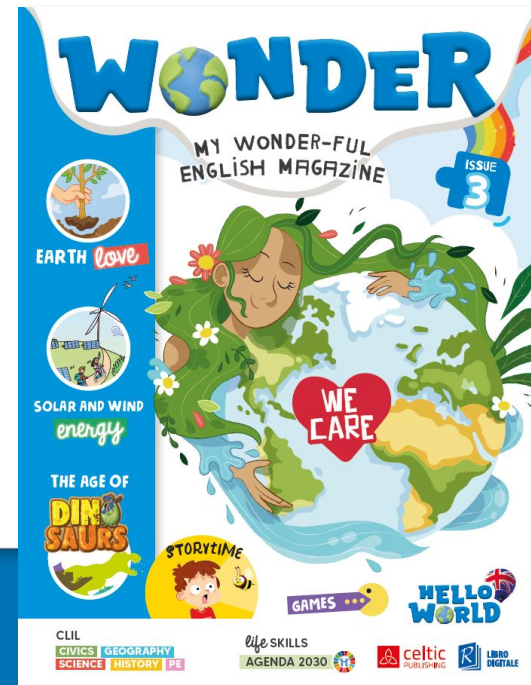
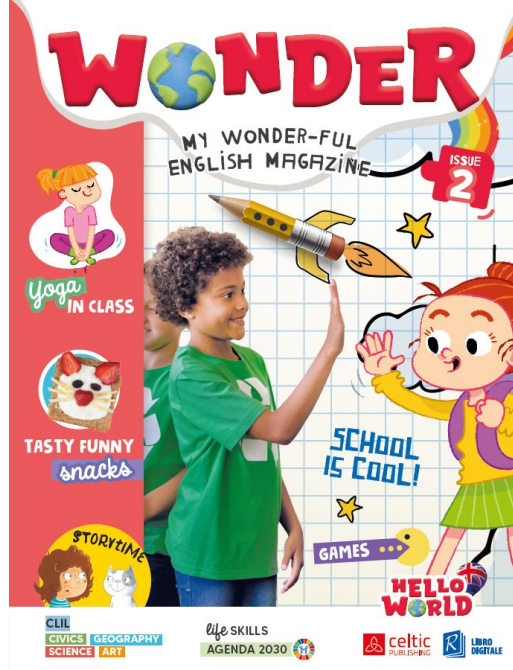


**HELLO  
WORLD**

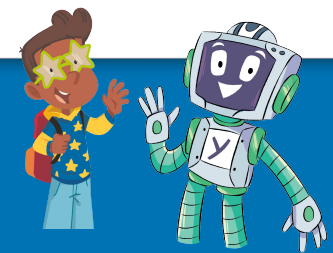


HELLO WORLD





# WONDER



## LEO'S FACTFILE

HELLO  
WORLD

**Name:** Leo

**Friends:** Emily, Sam, Tia,  
Archie, Be and Balzac

**Distinctive features:**  
magic glasses

**Favourite hobby:**  
bringing magic into life

**Motto:** "Magic glasses,  
one two three!"



## Y'S FACTFILE

HELLO  
WORLD

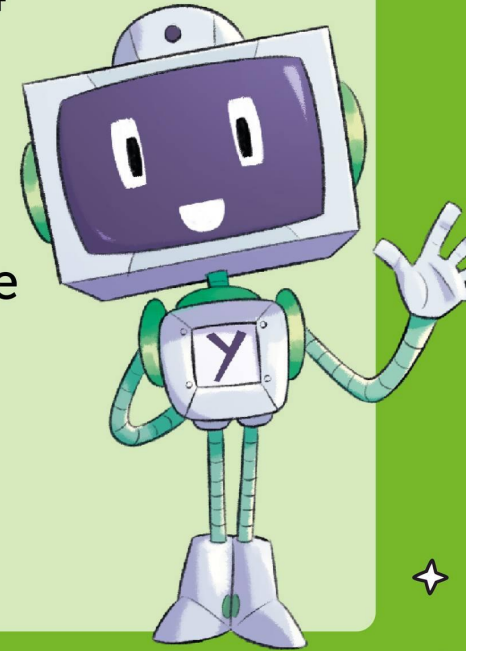
**Name:** Y

**Serial number:** Y-2024

**Distinctive features:**  
squared-headed

**Primary function:**  
educational time-space  
guide robot

**Motto:** "Every day is a  
good day to say: Hello  
World!"



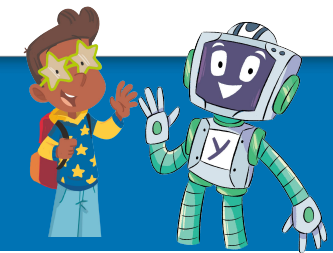
HELLO  
WORLD



What would you like to know about Lucy?



## CLASSE TERZA CLIL - HISTORY



HELLO  
WORLD



# CLASSE TERZA

## CLIL - HISTORY

Where are you from?

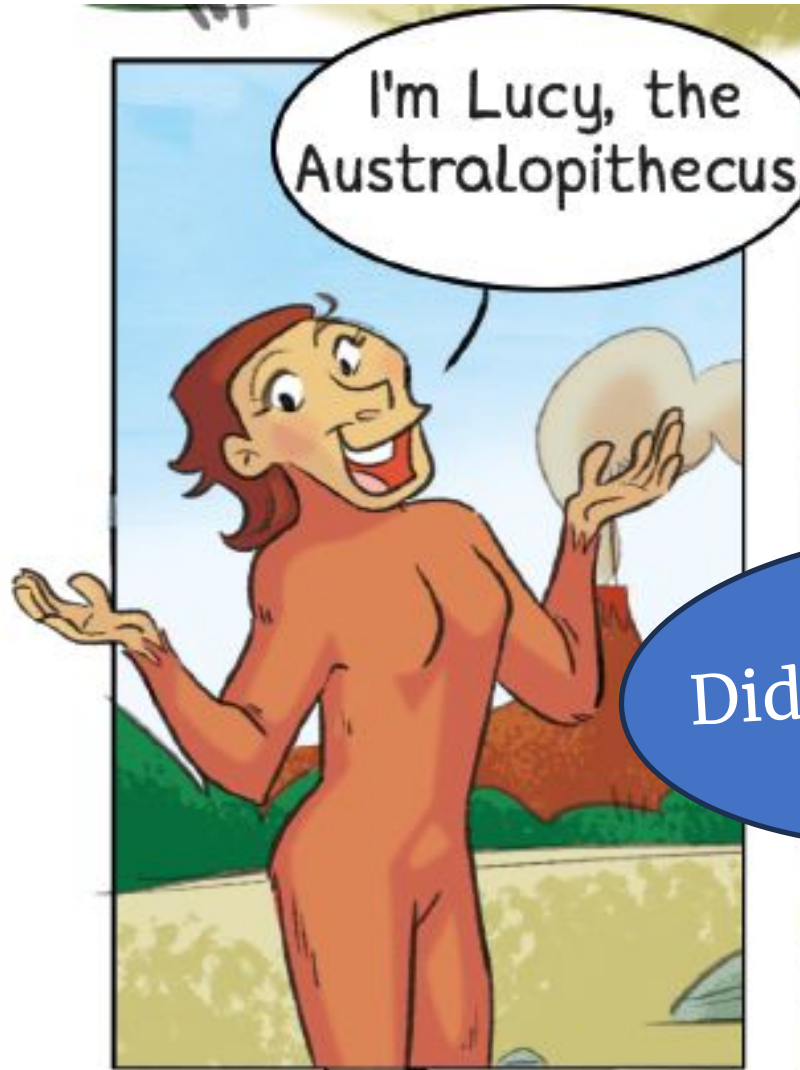
Where do you live?

Can you jump/walk/talk/pick things/ stand on your feet?

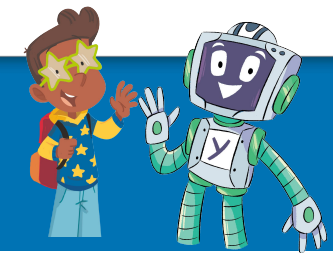
How old are you?

How tall are you?

What do you eat?

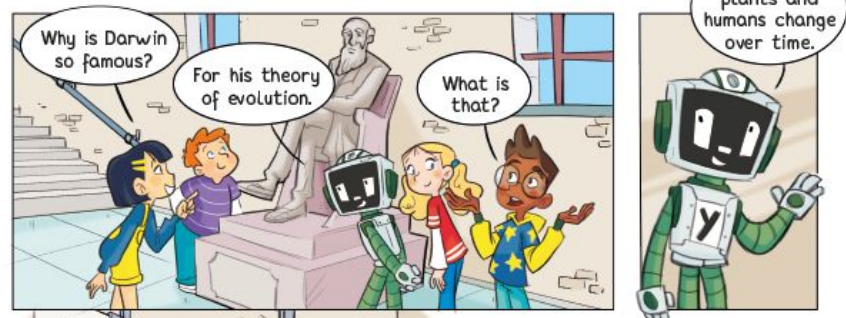


Did you know?

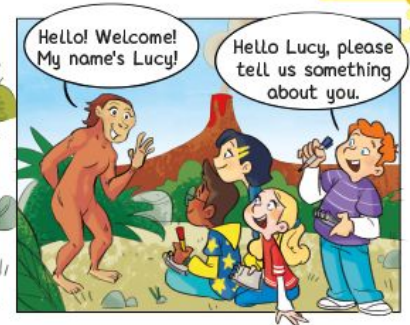


HELLO  
WORLD

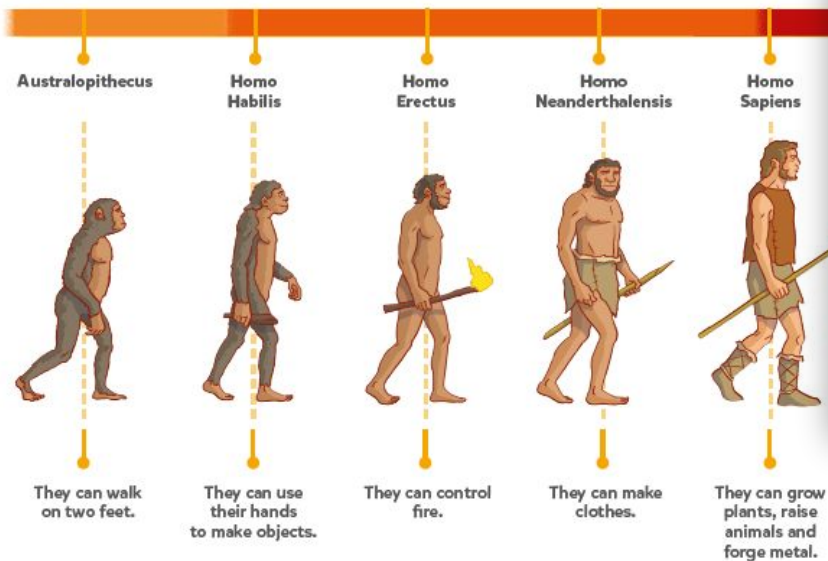
★ Listen and read. 64



SEE PAGE 62



1. Look and read. 



2. Look, read and tick.



- Homo Habilis
- Homo Sapiens

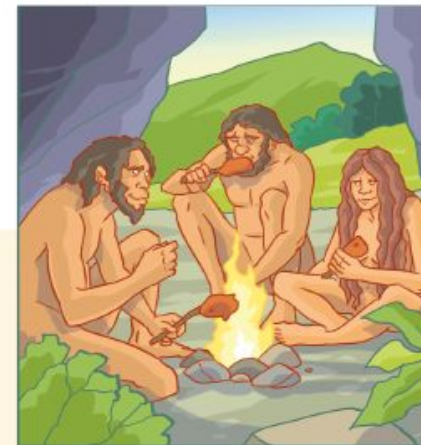


- Homo Erectus
- Australopithecus

**FIRE IS VERY IMPORTANT FOR HUMANS. LET'S DISCOVER!**



**WHAT** fire  
**WHO** Homo Erectus  
**WHERE** Africa  
**WHEN** about 1.5 million years ago  
**WHY** to heat and light their caves, cook food and drive wild animals away.



**YOU NEED**

-  lemon juice
-  a brush

-  paper
-  a small candle

**ASK AN ADULT FOR HELP!** 



1 Put the brush into the juice.



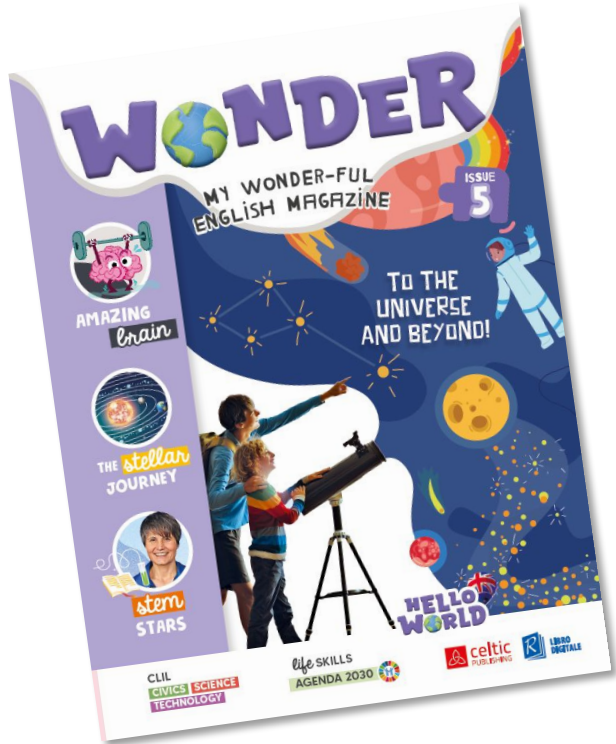
2 Write something on the paper.



3 Heat the paper. The words become brown!



# CLASSE QUINTA



## WONDER-FUL QUESTIONS TO START



What does IQ stand for?

- A Important Questions
- B Interactive Quiz
- C Intelligence Quotient

CHECK THE SOLUTION ON PAGE 3

What is a constellation?

- A A delicious fruit salad
- B A group of stars
- C A popular women's perfume

CHECK THE SOLUTION ON PAGE 10

Which planet in the solar system is called "the red planet"?

- A Mars
- B Venus
- C Saturn

CHECK THE SOLUTION ON PAGE 6

What does STEM stand for?

- A Swimming, Tennis, Equestrian, Marathon
- B Science, Technology, Engineering, Mathematics
- C Sandwich, Toast, Eggs, Mustard

CHECK THE SOLUTION ON PAGE 12

Why are national parks like living museums?

- A Because you can admire famous paintings there.
- B Because you pay a ticket to enter.
- C Because they preserve and display nature wonders.

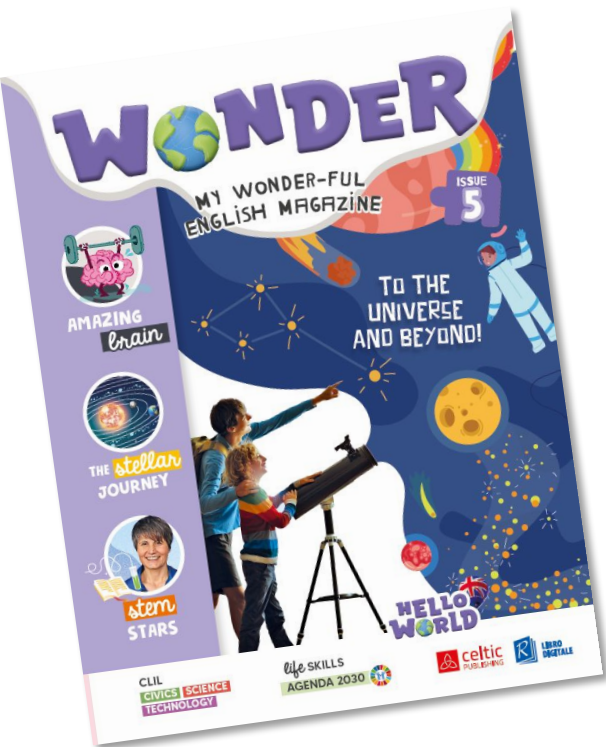
CHECK THE SOLUTION ON PAGE 14



1

HELLO WORLD

# CLASSE QUINTA

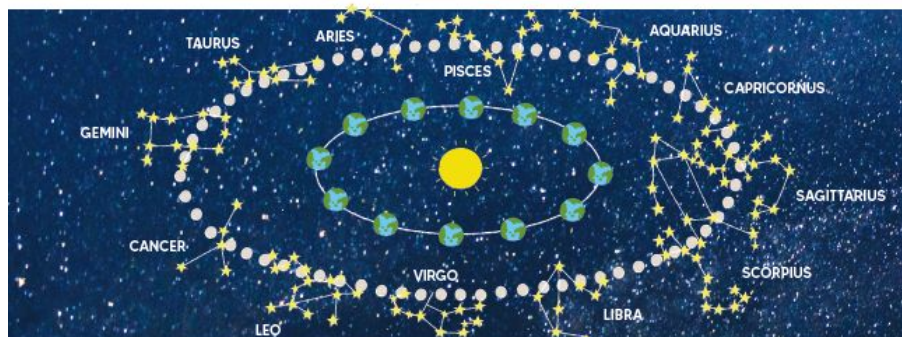


## CONSTELLATIONS AND STARS

1. Listen and complete. 5

galaxies zodiac astronomers stars names Universe constellations describe

A Constellation is a group of stars. The \_\_\_\_\_ you can see at night depend on your location on Earth and the time of year. They take their \_\_\_\_\_ from objects, animals and people.



### A DIFFERENT WAY TO SEE THE STARS

**ASTRONOMY** is the scientific study of the Universe and everything in it, including planets, stars, \_\_\_\_\_, comets and black holes. \_\_\_\_\_ and scientists study the scientific properties of these objects in space to understand how the \_\_\_\_\_ was made and what else is out there.



**ASTROLOGY** is based on the belief that the location of certain \_\_\_\_\_ and planets in the sky can \_\_\_\_\_ what a person is like. The \_\_\_\_\_ signs refer to 12 specific constellations that the Sun passes through.



10

CLIL - **SCIENCE** **TECHNOLOGY**  
Obiettivi: Conoscere la differenza tra Astrologia e Astronomia

## WHAT IS YOUR ZODIAC SIGN?



**ARIES**

21<sup>st</sup> MARCH  
20<sup>th</sup> APRIL

Personality: curious  
Colour: red  
School subject: PE  
Free time: running



**TAURUS**

21<sup>st</sup> APRIL  
20<sup>th</sup> MAY

Personality: patient  
Colour: green  
School subject: Science  
Free time: gardening



**GEMINI**

21<sup>st</sup> MAY  
20<sup>th</sup> JUNE

Personality: friendly  
Colour: yellow  
School subject: Civics  
Free time: art exhibitions



**CANCER**

21<sup>st</sup> JUNE  
22<sup>nd</sup> JULY

Personality: creative  
Colour: silver  
School subject: Italian  
Free time: cooking



**LEO**

23<sup>rd</sup> JULY  
22<sup>nd</sup> AUGUST

Personality: brave  
Colour: orange  
School subject: Drama  
Free time: shopping



**VIRGO**

23<sup>rd</sup> AUGUST  
21<sup>st</sup> SEPTEMBER

Personality: diligent  
Colour: brown  
School subject: Music  
Free time: reading



**LIBRA**

22<sup>nd</sup> SEPTEMBER  
22<sup>nd</sup> OCTOBER

Personality: quiet  
Colour: pink  
School subject: History  
Free time: meeting friends



**SCORPIO**

23<sup>rd</sup> OCTOBER  
22<sup>nd</sup> NOVEMBER

Personality: intelligent  
Colour: black  
School subject: Chemistry  
Free time: going to the cinema



**SAGITTARIUS**

23<sup>rd</sup> NOVEMBER  
21<sup>st</sup> DECEMBER

Personality: sweet tooth  
Colour: purple  
School subject: Languages  
Free time: skiing



**CAPRICORN**

22<sup>nd</sup> DECEMBER  
20<sup>th</sup> JANUARY

Personality: organised  
Colour: grey  
School subject: Maths  
Free time: playing chess



**AQUARIUS**

21<sup>st</sup> JANUARY  
18<sup>th</sup> FEBRUARY

Personality: energetic  
Colour: blue  
School subject: Geography  
Free time: martial arts



**PISCES**

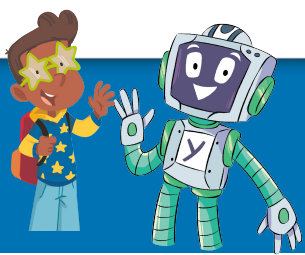
19<sup>th</sup> FEBRUARY  
20<sup>th</sup> MARCH

Personality: generous  
Colour: light green  
School subject: Art  
Free time: swimming

2. Read, think and answer.

- When is your birthday? \_\_\_\_\_
- What is your star sign? \_\_\_\_\_
- Do you agree with the characteristics of your star sign?

11



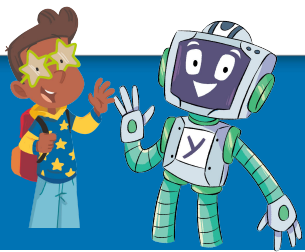
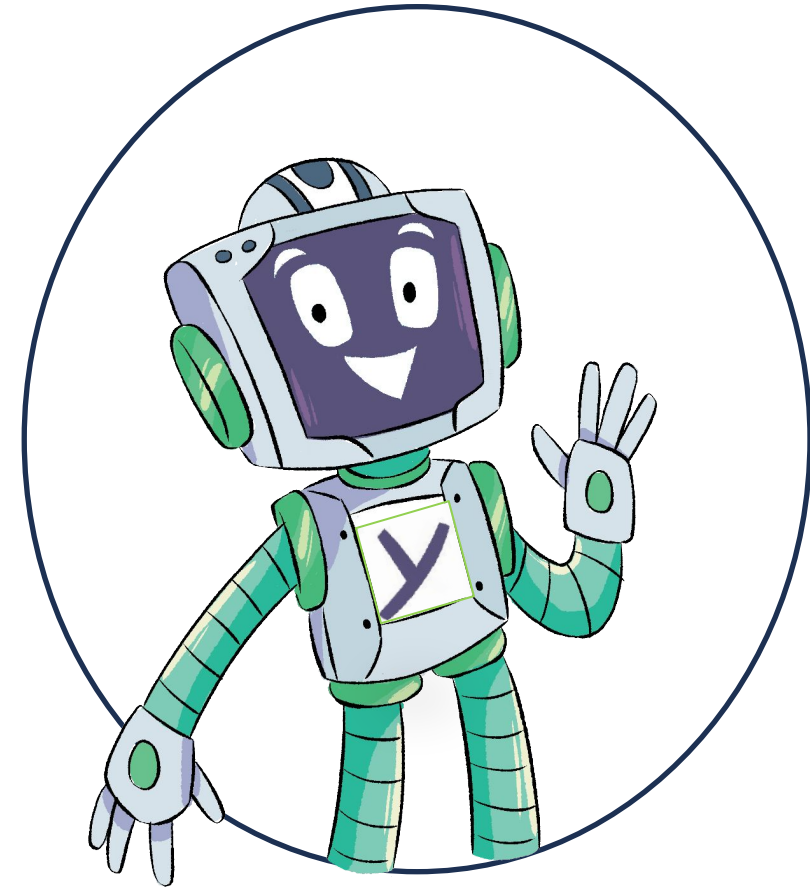
HELLO  
WORLD

## Extra Resources

- ★ **Bamboozle** <https://www.baamboozle.com/games>
- ★ **Wheel of names** <https://wheelofnames.com/>
- ★ **Wordwall**  
<https://wordwall.net/it-it/community/questions-in-english>

## References: Teaching English BC

- ★ [Question techniques and strategies](#)
- ★ [Asking questions](#)



# HELLO WORLD

17 aprile  
ore 17:00

Novità 2024

## Hello World

Exploring the world in English

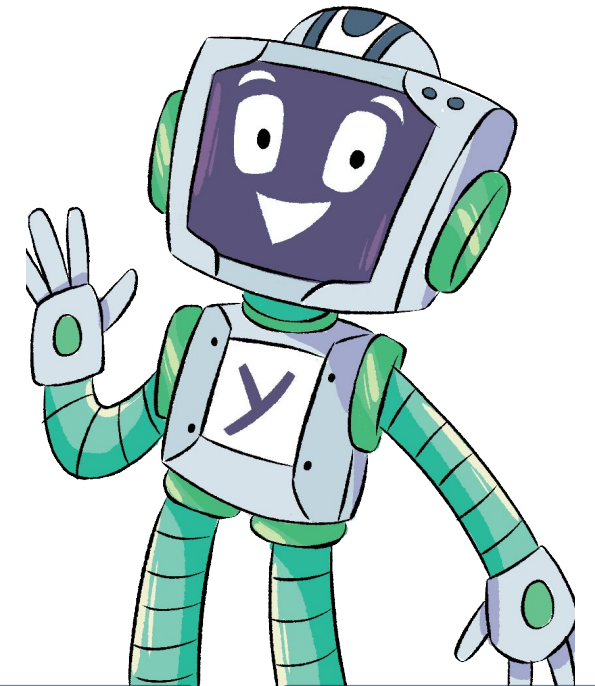
Presentazione del testo

Claudia  
Badioli



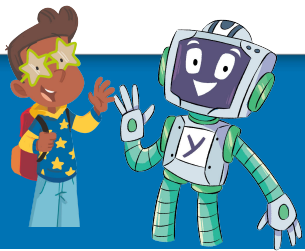
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