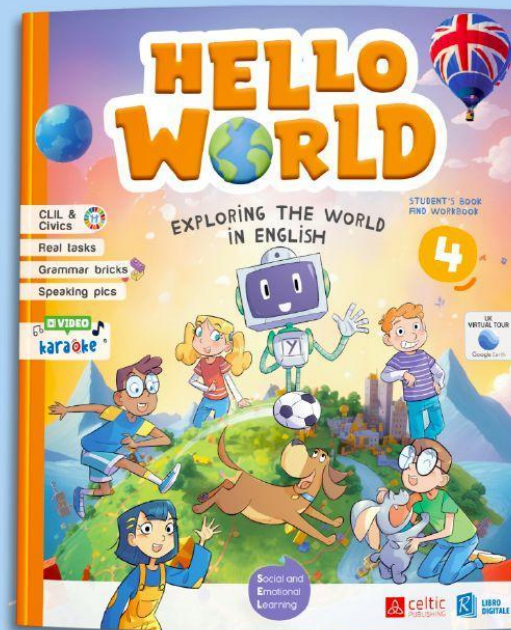


HELLO WORLD

13 marzo
ore 16:30

Novità 2024



The Social and Emotional Learning Approach
Why and how?

Incontro formativo

Mariana Laxague

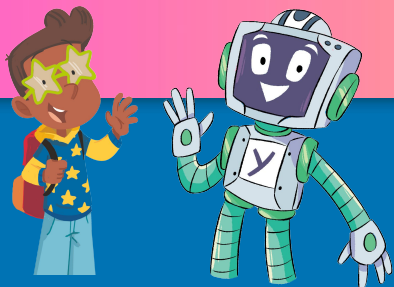


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How do you feel
today?

Let's share

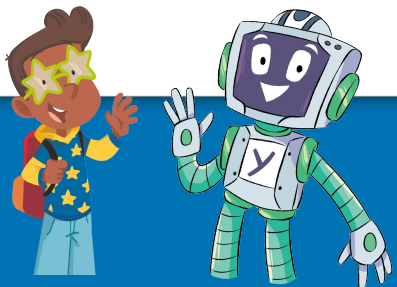


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Social and Emotional Learning

SEL

Social and Emotional Learning is the process in which we develop the following competencies (SEC):



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Self-awareness – being able to identify and understand one's emotions

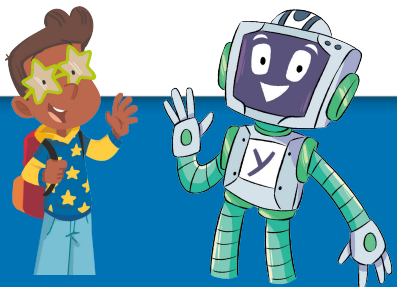
Self-management – being able to manage one's emotions and behaviors



Relationship skills – the ability to have positive relationships with others

Social awareness – being able to understand other people's views

Responsible decision-making – the ability to make well-informed decisions

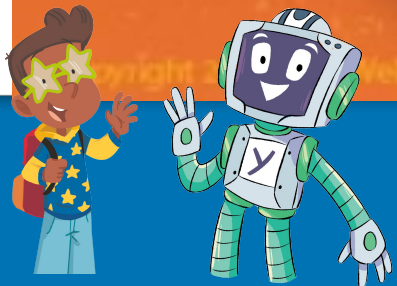


**HELLO
WORLD**



-Talking with Trees Books

What can
we do?



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<i>Relationship skills</i>	<i>Social awareness</i>
Set up an appreciation box in your classroom	When students finish talking, thank them for sharing.
Activities in which students have to take turns	Demonstrate empathy by saying things like, <i>I hear you, I would feel that way as well, I'm sorry you had to deal with this</i> , etc.
Activities in which students have to work in small teams	Tell them they are not alone and offer help.
Plan activities in which students learn to listen attentively to others	Encourage other students to give them positive feedback, too, to demonstrate empathy and compassion for their classmates.
Encourage them to ask for help	

<i>Self-awareness</i>	<i>Self-management</i>
Journaling	Mindfulness activities
Role-playing	Journaling
Visualisation	Mandala colouring
Circle-time discussion	Yoga, go for a walk, time for self-care

<i>Responsible decision-making</i>
Encourage critical thinking and reflection
Encourage self-assessment and self-correction
Help students understand their rights and responsibilities as members of a community



When we are stressed, we cannot learn.

CONSEQUENCES OF STRESS

Forgetfulness



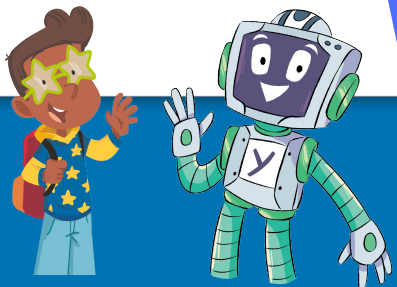
Getting sick



Lack of concentration

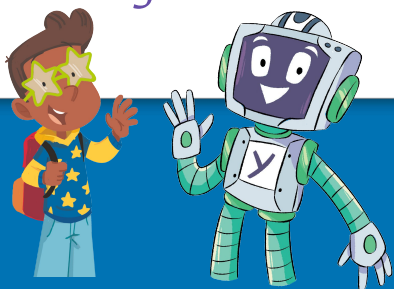
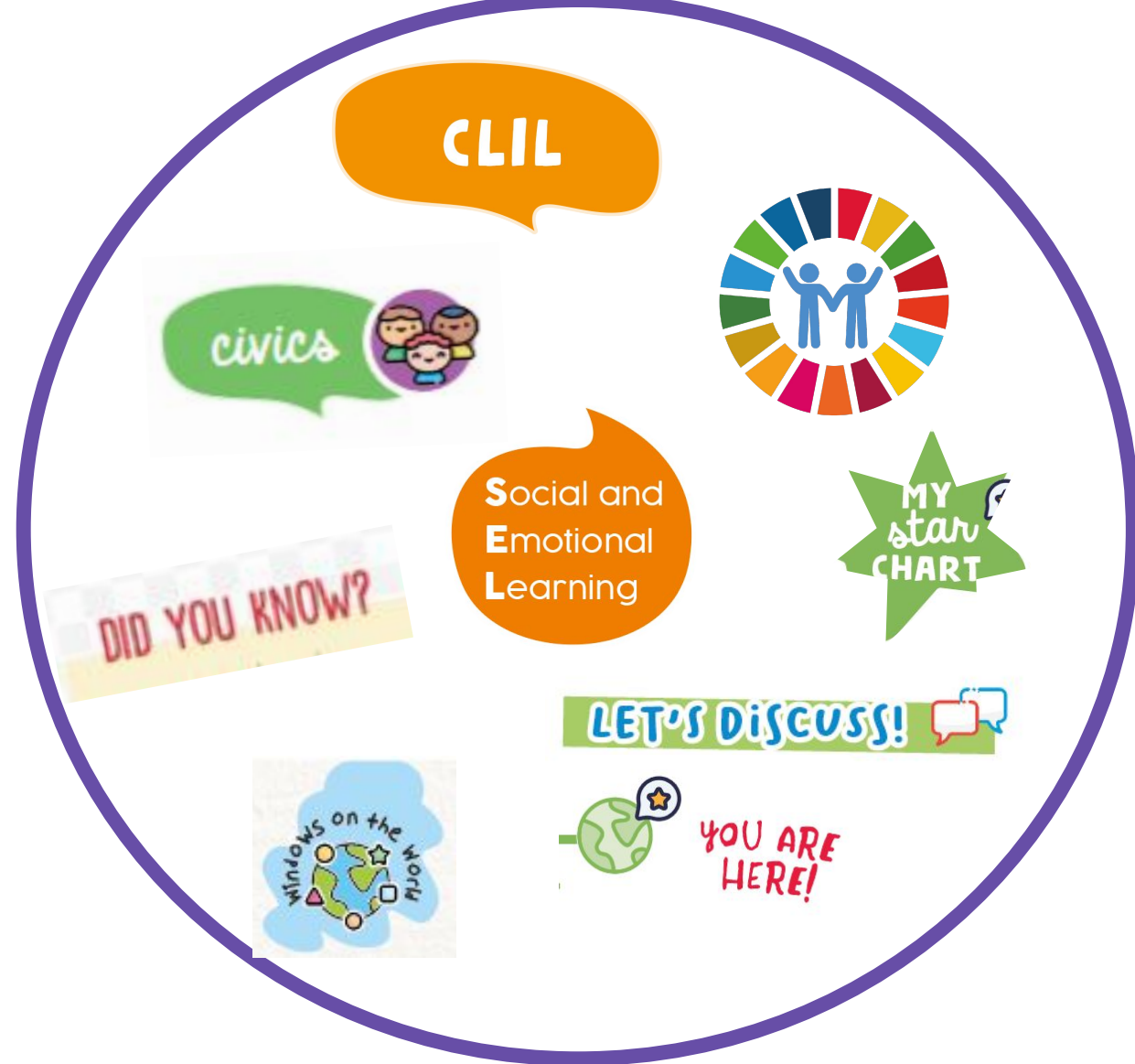


Irritability

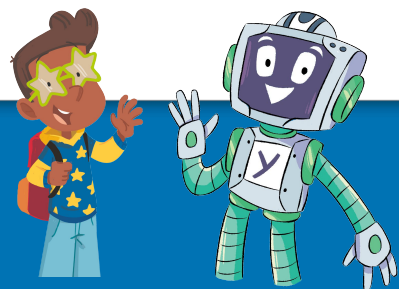
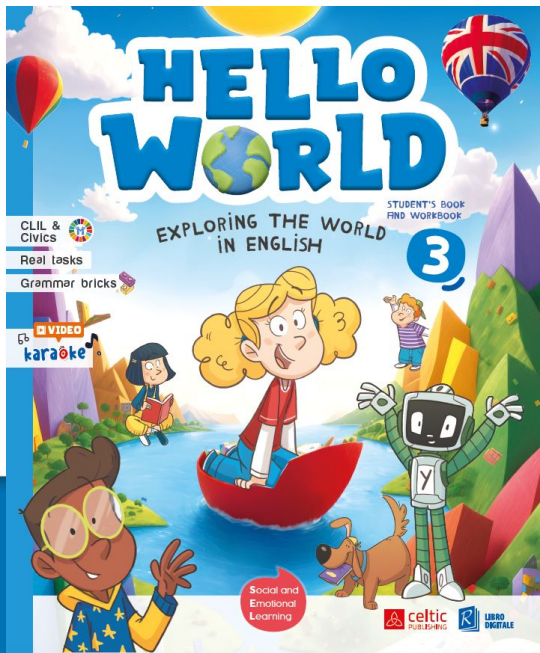
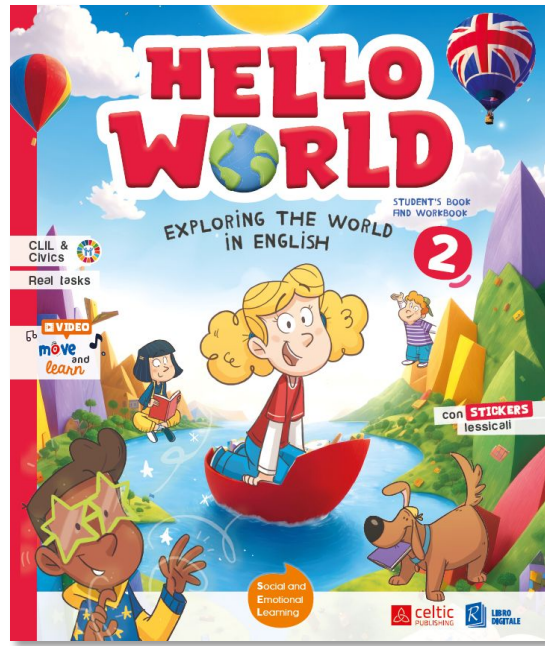
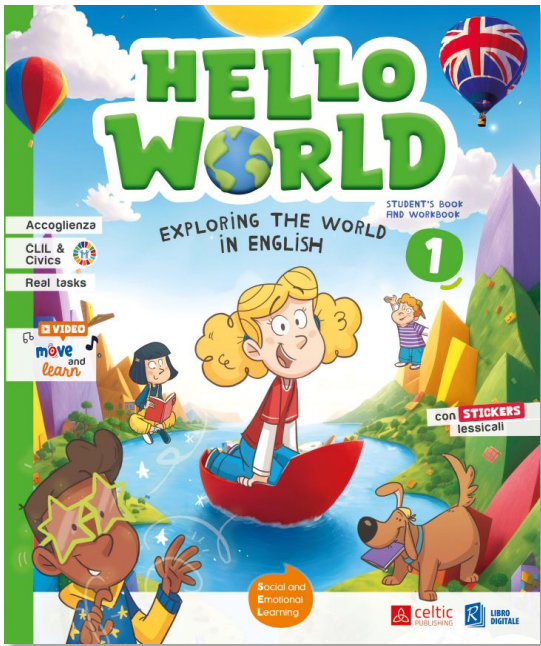


La scuola ha l'opportunità di sensibilizzare i bambini e le bambine verso tematiche e valori globali come:

- *l'educazione alle emozioni, alla pace e la gestione dei conflitti;*
- *la legalità e la solidarietà;*
- *la cura di sé, della comunità, del patrimonio artistico e di quello culturale;*
- *la tutela dell'ambiente;*
- *la sostenibilità;*
- *la non discriminazione e la parità di genere.*

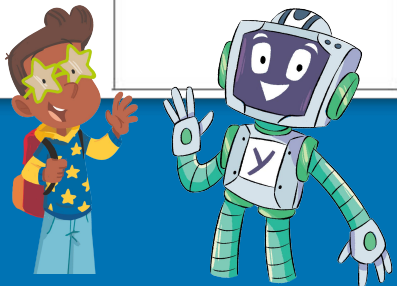


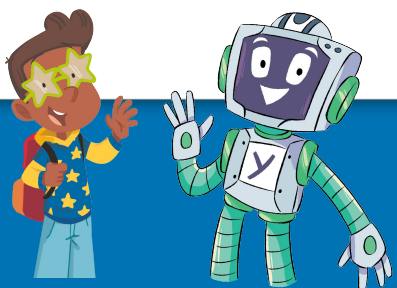
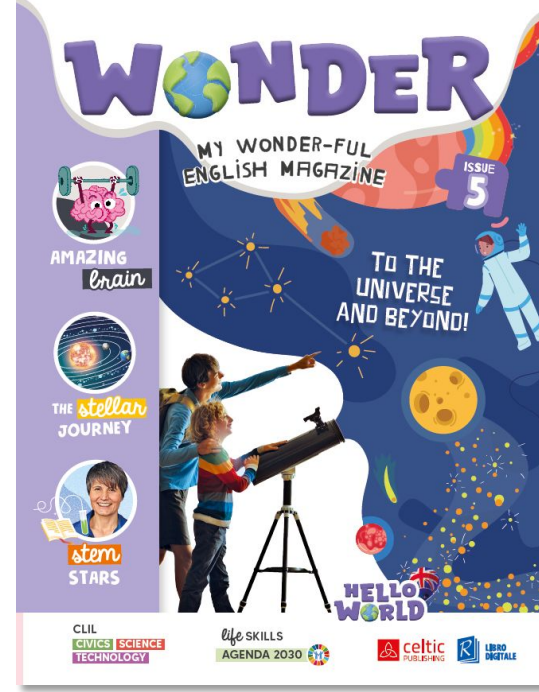
HELLO
WORLD



LA STRUTTURA DEL CORSO

	TOPICS	SOCIAL EMOTIONAL LEARNING	CLIL	WONDER Magazine
HELLO WORLD 1	<i>greetings, colours, feelings, school objects, adjectives, numbers 1-10, family, pets, animals</i>	Il mio mondo: alla scoperta di me, delle mie emozioni, della scuola e degli affetti.	module 1 This is me: Art module 2 At school: Maths module 3 I love: Science	Hello English Alla scoperta della lingua inglese
HELLO WORLD 2	<i>face and body, clothes, opposites, toys, adjectives, food, drinks, rooms and furniture, the classroom</i>	Il mondo attorno a me: io con gli altri	module 1 We are special: Civics module 2 My senses, my superpowers: Science module 3 All around me: Geography	School is cool! Benessere a scuola
HELLO WORLD 3	<i>months and seasons, days of the week, the alphabet, the weather, clothes, physical appearance, actions and abilities, physical activities, fruit and vegetables</i>	Il mondo attorno a me: l'ambiente che ospita persone e animali.	module 1 Let's discover: Geography module 2 blast from the past: History module 3 Let's keep fit: PE	We care La Terra è la nostra casa
HELLO WORLD 4	<i>countries and nationalities, rooms and furniture, ordinal numbers, the time, daily routine, school subjects, jobs, places, means of transport</i>	Si viaggia alla scoperta del mondo nello spazio e nel tempo	module 1 The world is my home: Civics module 2 Walk like an Egyptian: History module 3 Travelling around: Geography	Eureka! Le invenzioni che ci permettono di comunicare e muoverci
HELLO WORLD 5	<i>healthy habits, chores, sport and break time activities, free time, food containers, shops and items, public spaces, directions, past times</i>	Sono consapevole del mio posto nel mondo	module 1 Shiny healthy people: Science module 2 Time on my hands: Civics module 3 What a great experience: History	To the Universe and beyond L'universo dentro e fuori di me

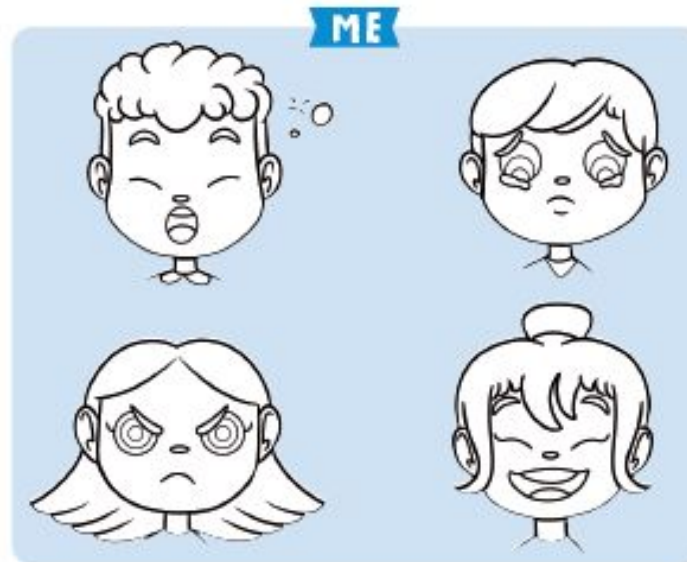




CLASSE PRIMA



HOW ARE YOU TODAY? COLOUR. ASK AND ANSWER. 



How are you? I'm sleepy/happy/angry/sad.



MONSTROUS art

• Colour as you like according to the feeling.

SAD

ANGRY

HAPPY

SURPRISED

SUPER HAPPY

CLIL - ART CIVICS
Obiettivi: Abbinare emozioni a colori

Life skills: Creative thinking



HELLO WORLD



We are all special!

1. Listen, look and read. 21

Hello, I'm Paul and I've got my arm in plaster.



Hi, my name's Tom and I've got green eyes.



I'm Laura and I've got spiky hair.



Hello, I'm Jane and I've got brown hair.



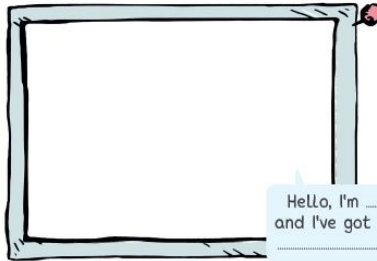
Hello, my name's Harry and I've got freckles.



Hi, I'm Steve and I've got glasses.



2. What about you? Draw yourself and complete.



Hello, I'm _____ and I've got _____

Hello, I'm Kristine and I've got braces.



CLASSE QUARTA

EXPLORING JOBS

Listen and complete. (86)

cook drives treats sells styles cuts

1 Fes, Morocco
Nadir _____ colourful fabrics in a market.

2 Samos, Greece
Desirée checks and _____ people in a refugee shelter.

3 Adelaide, Australia
Ava _____ lorries in the Australian outback.

4 New York, USA
Liam _____ and _____ people's hair.

5 Curitiba, Brazil
Luis and Gabi _____ Brazilian specialities in their food truck.

Now match by number.

- hairdresser
- driver
- shop assistant
- chefs
- doctor

I'm a teacher. I help students learn.

Life skills: Interpersonal relationships

Do the test and discuss in class.

WHAT IS THE BEST JOB FOR YOU?

1 What's your favourite subject at school?

- A Art
- B PE
- C Maths
- D English
- E Science
- F Music
- G All of them

2 Do you like going to school?

A Yes B No

3 What kind of books have you got?

- A All kinds
- B Action books
- C Science books
- D Computer guides
- E Comics
- F I have no books.

4 What do you like doing in your free time?

- A Reading
- B Playing with friends
- C Playing football, basketball, volleyball...
- D Dancing
- E Playing on my computer
- F Playing with my brother/sister
- G Drawing

5 Do you like spending time with your friends and family?

A Yes, I do.
B No, I don't.

6 Do you like speaking English?

A Yes, I do. B No, I don't.

hello!

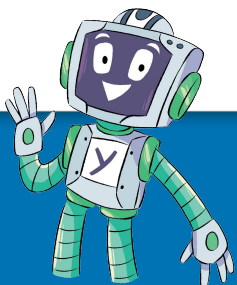
GET THE RESULTS!

Actually, we can't say what is the best job for you. The only answer is...
YOU CAN BE WHATEVER YOU WANT TO BE!
There are no limits. Just work hard to achieve what you want and follow your dreams!

7 How much time do you spend on technological devices?

- A Ten minutes a day
- B Half an hour a day
- C One hour a day
- D Three hours a day

102 Life skills: Self-awareness



WONDER

MY WONDER-FUL ENGLISH MAGAZINE

ISSUE 4

EUREKA!

TIMELINE OF timekeepers

THE HISTORY OF THE COMPUTER

MIND THE gap

GAMES on holiday

HELLO WORLD

CLIL CIVICS HISTORY GEOGRAPHY TECHNOLOGY CULTURE

life SKILLS AGENDA 2030

celtic PUBLISHING

LIBRO DIGITALE

Working with computers: the GRAPHIC DESIGNER

• Listen and read. 5



Being a graphic designer is exciting! You can use computers every day and it can be a fun job.

Graphic designers create visual elements for books, magazines, advertisements, logos and websites.

WHAT ARE THEIR QUALITIES?

Graphic designers are talented people with an eye for detail and creative mind.

Your textbooks are made by graphic designers and your English book, too! Do you want to know more? Let's discover!

THIS IS ILARIA AND ALESSIA, THEY ARE YOUR ENGLISH BOOK'S GRAPHIC DESIGNERS!

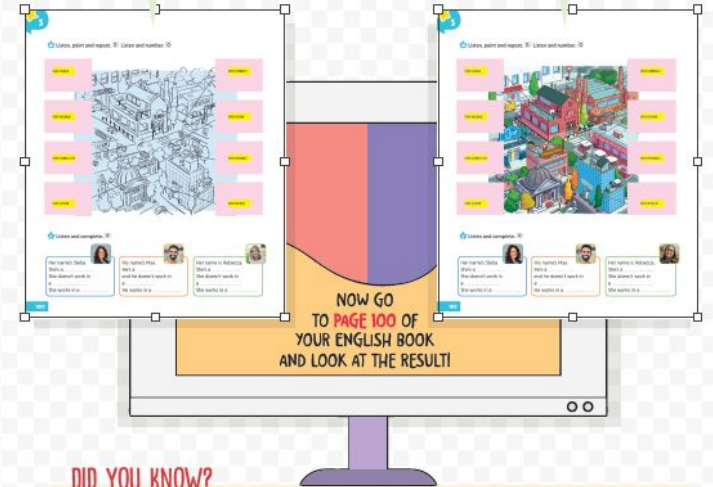


THEY DESIGN EACH PAGE, ACCORDING TO THE AUTHOR'S IDEAS.

12 CLIL - TECHNOLOGY GEOGRAPHY
Obiettivi: Conoscere il ruolo del graphic designer

THEY CREATE EACH PAGE WITH TEXT, PHOTOS AND DRAFT DRAWINGS.

IN THE END THEY COMPLETE THE BOOK WITH THE FINAL DRAWINGS AND THEY SEND THE FILE TO THE PRINTER'S.



DID YOU KNOW?

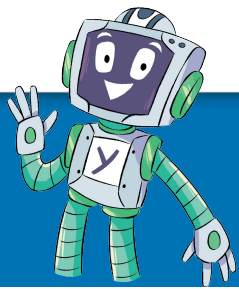
Graphic designers and illustrators are two different jobs!

Graphic designers don't print books!

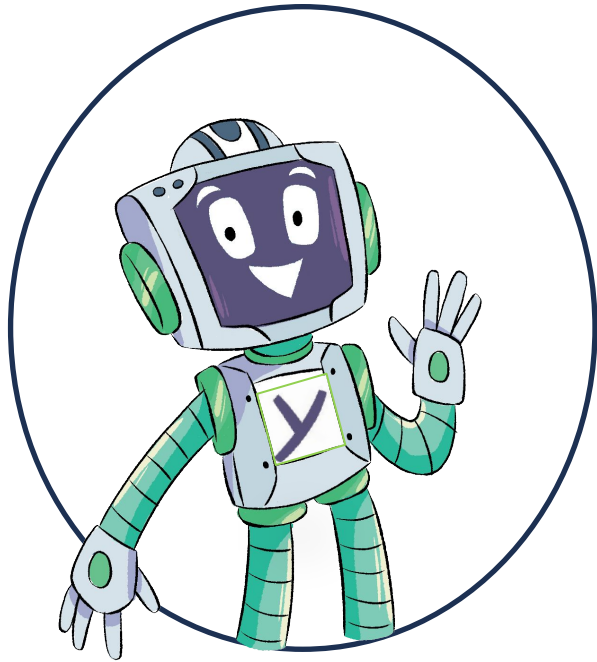
Graphic designers and editorial staff work in a team.

• How much do you know about graphic design? Answer the questions.

1. What do graphic designers use to work?
.....
2. What do they create?
.....
3. What are their skills?
.....
4. What do you think about this job? Do you like it?
.....



HELLO WORLD



DID YOU KNOW?

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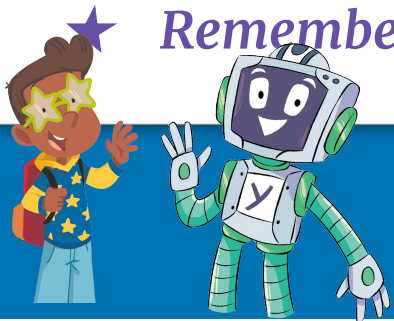
Conclusions

- ★ Teachers with social and emotional competencies (SEC) are better at building a positive environment in the classroom, and that is the ground for learning to happen.
- ★ Children may not understand what's happening, but they can certainly feel it!
- ★ Remind children that mistakes are a part of life, and we can learn from them. Model this behavior by providing opportunities for children to attempt a task and get feedback without being graded or judged.
- ★ In the future, children might forget the content of your lessons, but they will never forget how you made them feel. They will keep it in their hearts and minds forever.

★ *Remember, the child comes first. The rest can wait!*

'The wellbeing of learners and teachers should not be considered an optional extra but is a fundamental foundation of the skill sets both need to cope in their personal and professional lives in the future.'

Sarah Mercer 2018



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WORLD

HELLO WORLD **20 marzo**
ore 17:00

Novità 2024

It's time to move and learn!

Incontro formativo

Katerina Nikolla

It's time to move and learn!

20 Marzo, 2024 @ 17:00

Relatrice: Katerina Nikolla

[Iscriviti](#)

HELLO WORLD **10 aprile**
ore 17:00

Novità 2024

Ask why!

Incontro formativo

Mariana Laxague

Ask why!

10 Aprile, 2024 @17:00

Relatrice: Mariana Laxague

[Iscriviti](#)

HELLO WORLD **17 aprile**
ore 17:00

Novità 2024

Hello World
Exploring the world in English

Presentazione del testo

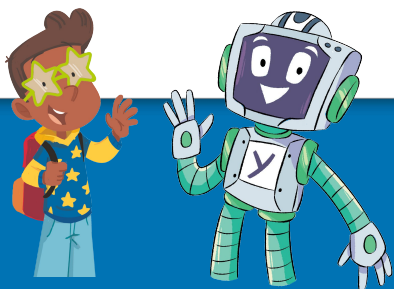
Claudia Badioli

Hello World

17 Aprile, 2024 @17:00

Relatrice: Claudia Badioli

[Iscriviti](#)



HELLO WORLD

GRAZIE PER L'ATTENZIONE!

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