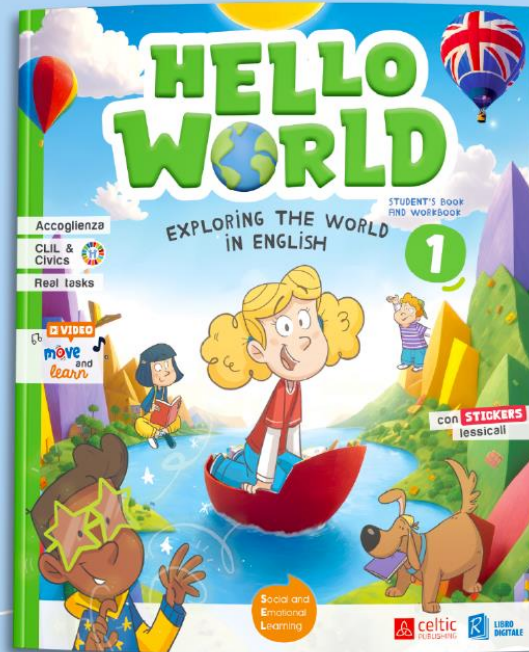


# HELLO WORLD

**20 marzo**  
ore 17:00

**Novità 2024**



**It's time  
to move  
and learn!**

**Incontro formativo**

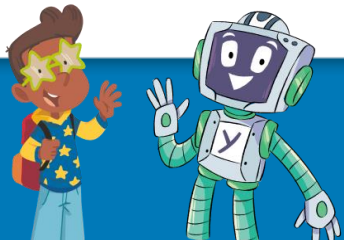
**Katerina  
Nikolla**





# MOVE and LEARN

“EVERYTHING IN THE UNIVERSE  
HAS A RHYTHM, EVERYTHING  
DANCES!”



HELLO  
WORLD



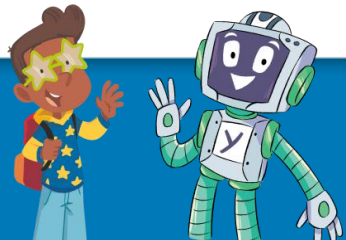
# MOVE and LEARN

“EVERYTHING IN THE UNIVERSE  
HAS A RHYTHM, EVERYTHING  
DANCES!”

MAYA ANGELOU

Poet, writer, human rights activist.

Why not use body movements while teaching?



HELLO  
WORLD

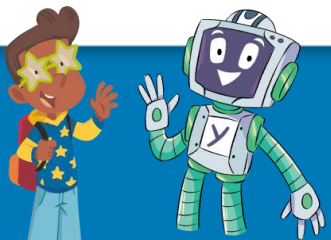
 celtic  
PUBLISHING

IN THIS WEBINAR

TPR as a language teaching method.

- WHAT is the TPR method.
- WHY it is effective.
- WHEN and HOW to use it in the class.
- Steps to APPLY the TPR.

Teaching materials and examples from the new textbook **HELLO WORLD**)



**HELLO  
WORLD**

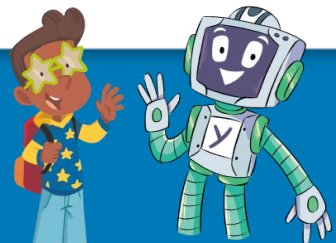
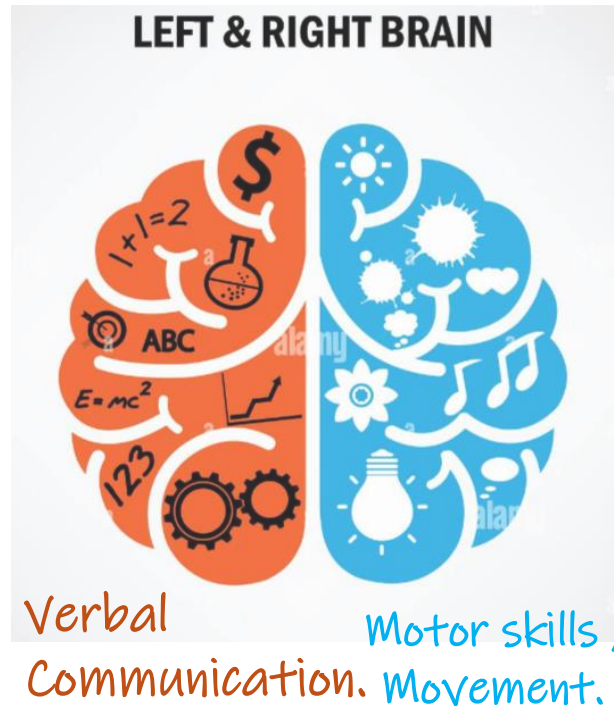
# Total Physical Response

## Language Teaching Method which links body movement to speech.

### Language acquisition

Dr. James Asher, the developer of the **Total Physical Response (TPR)** method, observed a significant link between **verbal** and **physical** interactions experienced by toddlers while communicating with parents or other adults.

This led him to believe that the key to language acquisition is the **integration of movement with language**. This means that both sides of brain are actively involved.



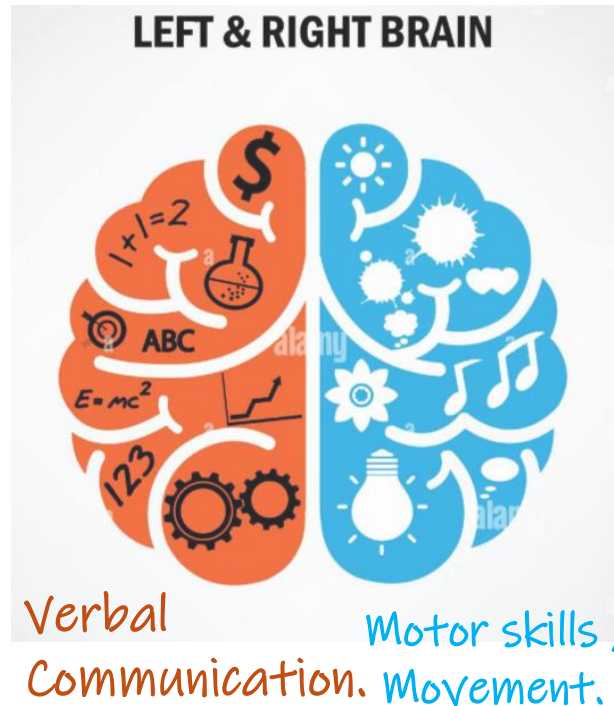
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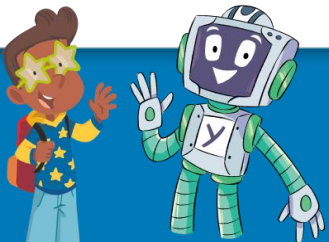
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Is it *True* or *False*?

- We can use TPR only for teaching vocabulary items.
- In TPR, students are expected to understand the teacher's instructions and interact.
- TPR is not effective for young learners.
- TPR can help students retain new information.



**HELLO  
WORLD**

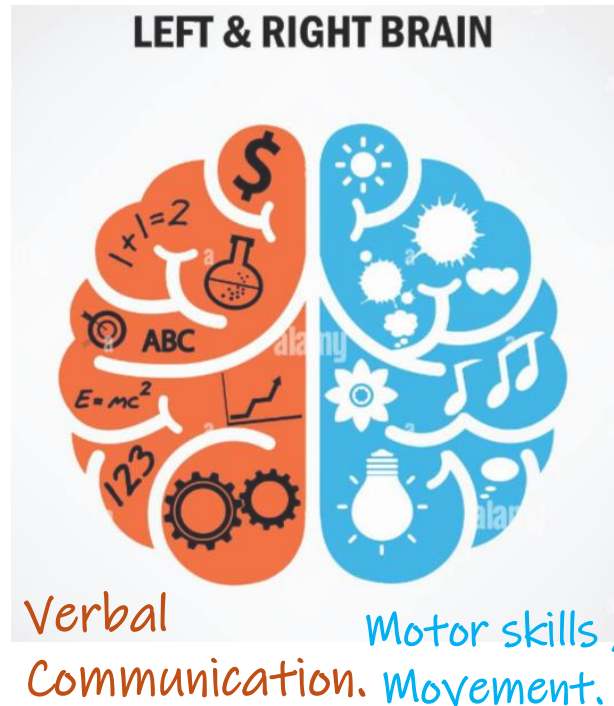
# Total Physical Response

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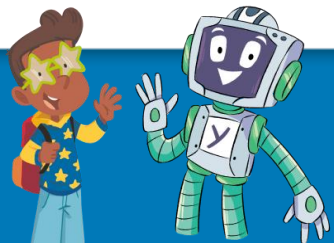
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- In TPR, students are expected to understand the teacher's instructions and interact.
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- TPR can help students retain new information.



## Why is TPR effective?

### **TPR incorporates multi-sensory learning.**

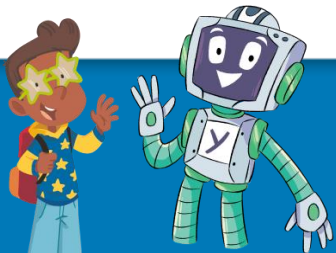
Body and mind work together making it easier to retain new information. The students are actively involved in listening, watching and doing the action.

### **TPR is inclusive.**

It works well for different learning preferences (visual, kinesthetic) as well as for mixed ability classes.

### **It is fun and easy to apply.**

TPR keeps students engaged and helps them immediately understand the target language.





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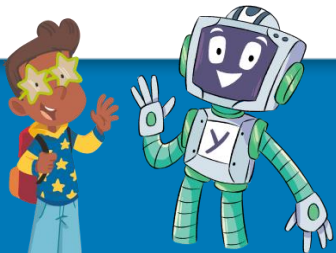
### It is fun and easy to apply.

TPR keeps students engaged and helps them immediately understand the target language.

## When to use TPR?

### TPR is more effective when teaching:

- Vocabulary terms related to actions (swim, eat, smile, run, fly, walk, sleep)
- Classroom language (look, listen, point, open your book, pick up the pencil)
- Imperatives and giving instructions (turn left, go straight, bring the cup, cut the paper)
- Simple grammatical structures and many more!



# TPR Teaching materials for vocabulary

## Prepositions

It might take some time for the little learners to memorise the prepositions of place but TPR can help.

The image below shows few simple hand movements that learners can do to remember the words.

The learning here is also supported by a fun video that introduces the prepositions. In this way they get involved in a multi-sensory way of learning for better outcome.

They can also play in pairs, one student does the movement and the other should say out loud the word.



5 **move AND learn** WITH **kate**

1. Listen, point and repeat. (71)

2. Watch the video and do the actions.



1 in

2 on

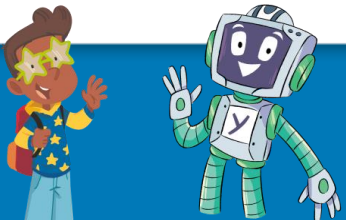
3 under

4 next to

3. In pairs, do the actions and say.



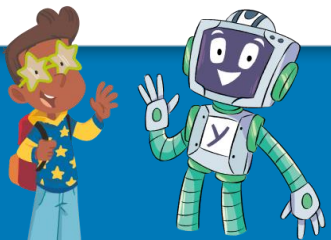
92



# TPR Teaching materials for vocabulary



Here is another page from **Hello World 1**.  
What is the target language?



**HELLO  
WORLD**

# TPR Teaching materials for vocabulary



## Shape words



Children match the gestures shown below to the shape words while listening to the song.



Here is another page from **Hello World 1**. What is the target language?



8 LISTEN, POINT AND REPEAT. 49

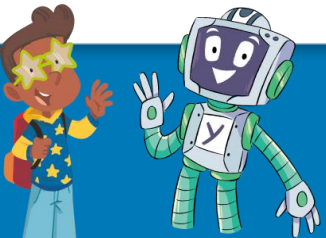


9 LISTEN AND COLOUR. 50



50

square, triangle, circle, rectangle.  
Colour the big circle red.



HELLO  
WORLD

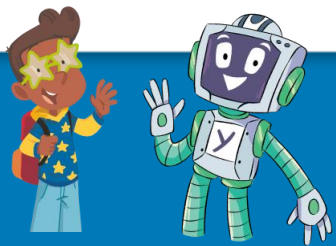
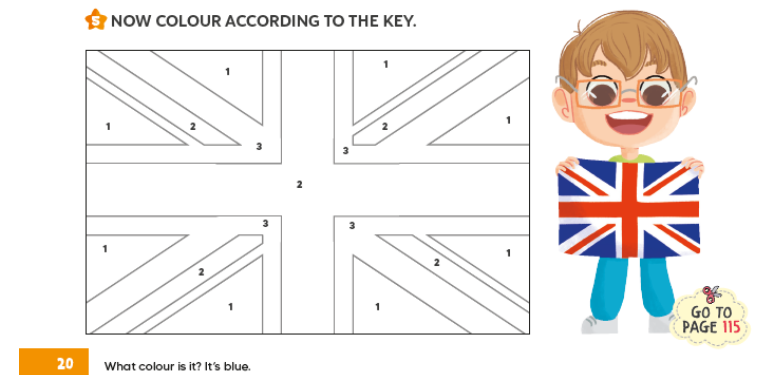
# Teaching colours

There is a **wide range of activities** for the children to practice and consolidate the new target language.

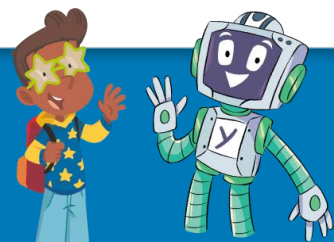
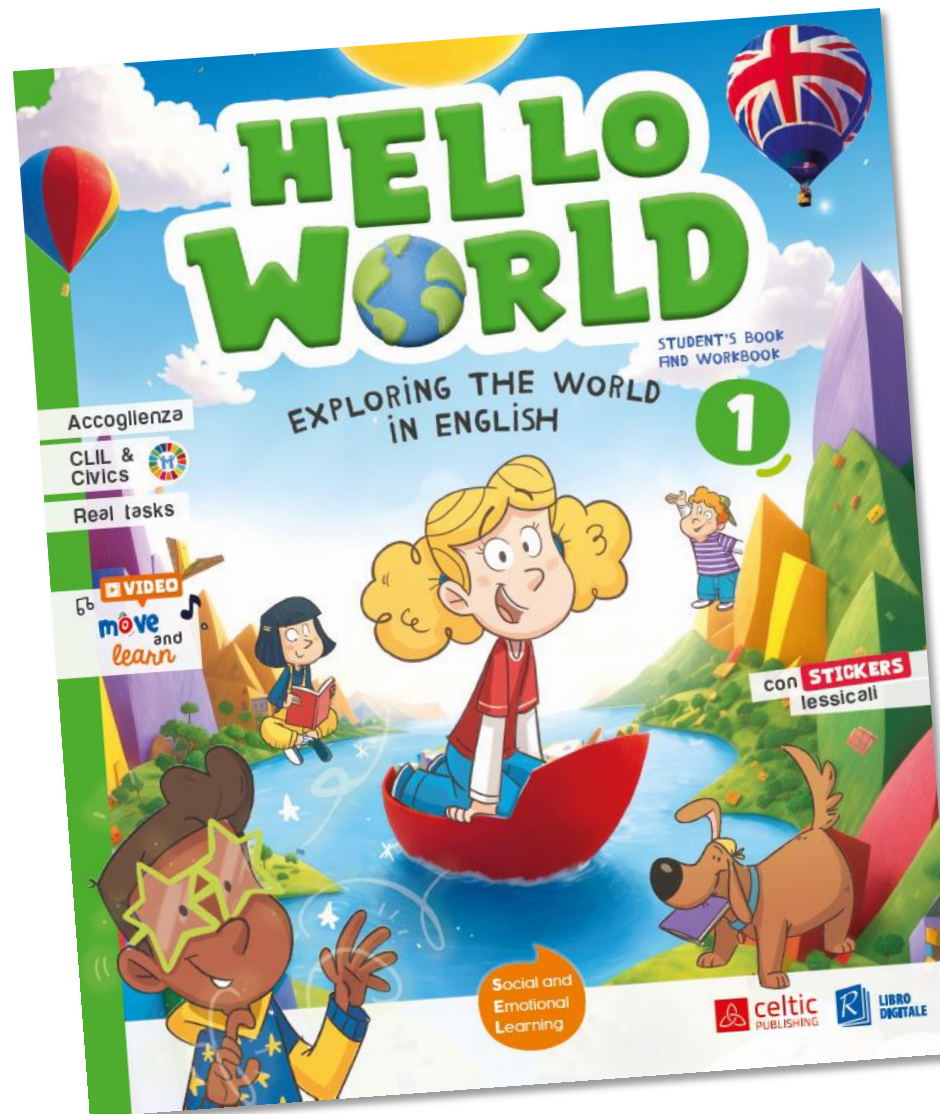
Colours are first introduced through energetic **action song** and vivid illustrations (watch out for the magic glasses!!) Then, children can watch a **cartoon** story as well as do an **interactive task**.

Next, there are lots of different **colouring** tasks (the magic rainbow, the Union Jack) and finally, kids can enjoy putting the **stickers** in the right place on the page of the textbook.

There is also a **self-assessment** activity where learners reflect on what they know and give rewarding stars to themselves.



# Teaching colours



HELLO  
WORLD

## Action verbs

Children watch the video that introduces the new target language, in this case verbs (throw, catch, etc.)

They look at the body movements and imitate the gestures while repeating out loud the words linked to each movement.

New vocabulary can be memorized faster by repeating the words and the movements at the same time.

They can also do a matching task for more practice and then play "Guess the action" as illustrated on the page.



**3** move AND learn WITH **kate**

1. Listen, point and repeat. (49)
2. Watch the video and do the actions.




1 Throw the ball.



2 Catch the ball.



3 Kick the ball.




4 Bounce the ball.


58

**play AND 3** REAL TASK


3. Look and match.




1



2



3



4


bounce

kick

throw

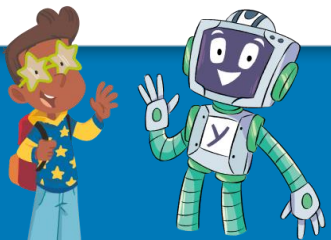
catch

4. Do the actions and guess.



prova non nota

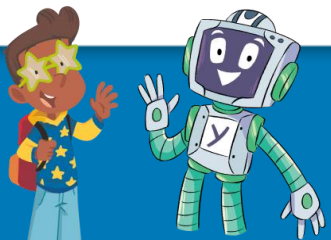
59



### Action verbs

#### What can we do with a ball?

Let's see how the action verbs are introduced in the video from HELLO WORLD 2.





# Can we teach grammar with TPR?

Introduce structures using “*grammar bricks*”.

Movement and color will make it easier for the children to understand the rule.

For example:

**blue words** (subject) - hands in front

**red words** (verb to BE) - hands up

Ask them to do the movements while saying the phrases.



## Affirmative form

I

am



happy.

You

are



sleepy.

He/She/It

is



surprised.

## Interrogative form

Are

you

sleepy?

Is

she

surprised?



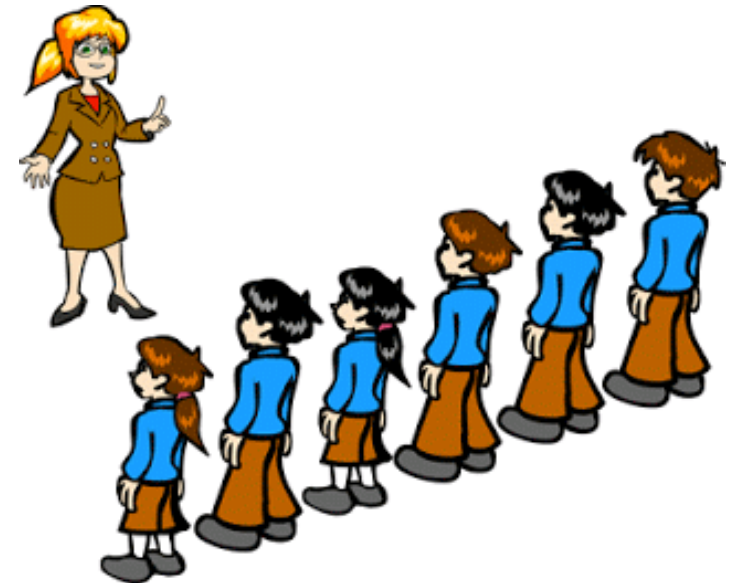
# HOW to APPLY the TPR



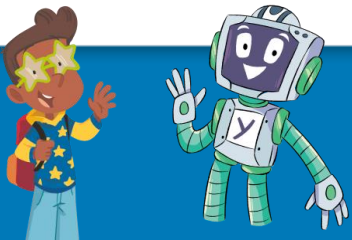
Children learn better from a teacher that is more expressive while teaching

---

- Demonstrate the word or the phrase by saying while doing the action.
- Repeat and say out loud, use facial expressions to illustrate the meaning ( be expressive, exaggerate if needed)
- Ask children to copy your movements and say the word loud while doing the movements.
- You do the movement without speaking, students act and say the word loud.



Make sure to write the vocabulary on the board so the children make connections between the written and the oral word.

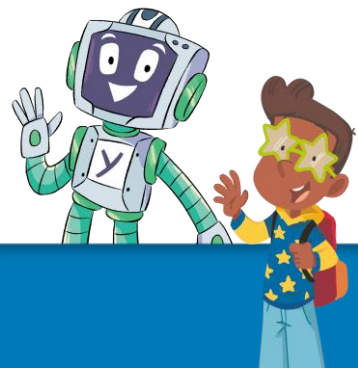


# Presenting vocabulary with TPR



Let's look at the video presentation of some vocabulary.

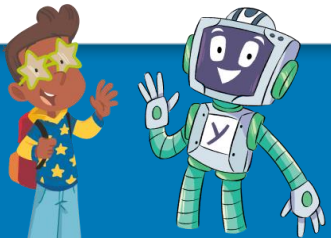
Look at the movements and **try** to **remember** them.



# TPR AND SOCIAL EMOTIONAL AWARENESS

"**Success** in language learning depends **less** on materials, techniques and linguistic analysis and **more** on ... ( can you finish the phrase?)

**Earl Stevick**

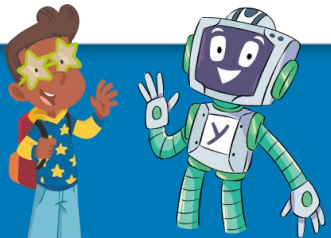


**HELLO  
WORLD**

# TPR AND SOCIAL EMOTIONAL AWARENESS

"**Success** in language learning depends **less** on materials, techniques and linguistic analysis and **more** on what goes on **inside and between** the people in the classroom."

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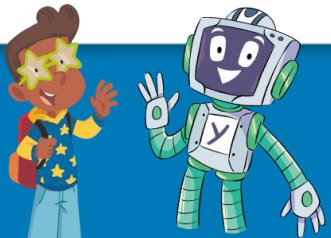
**HELLO  
WORLD**

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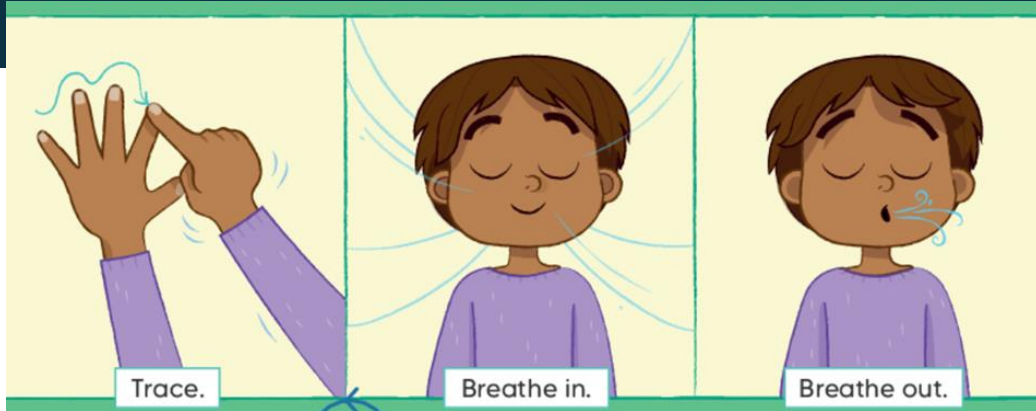
Studies have shown that what goes on inside and between our learners is extremely important because it has an influence on the teaching outcomes. The **positive atmosphere** in class will empower the learning process.



**HELLO  
WORLD**

# TPR and emotional awareness

SELF MANAGEMENT

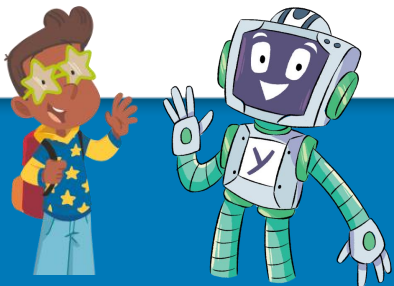


What do you think these illustrations are about?

To teach children:

- 1.How to count using fingers
- 2.How to draw a hand
- 3.How to calm down

(Type your answer in the chat)



HELLO  
WORLD

# TPR and emotional awareness

## SELF MANAGEMENT



What do you think these illustrations are about?

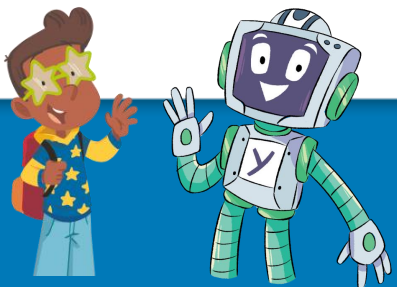
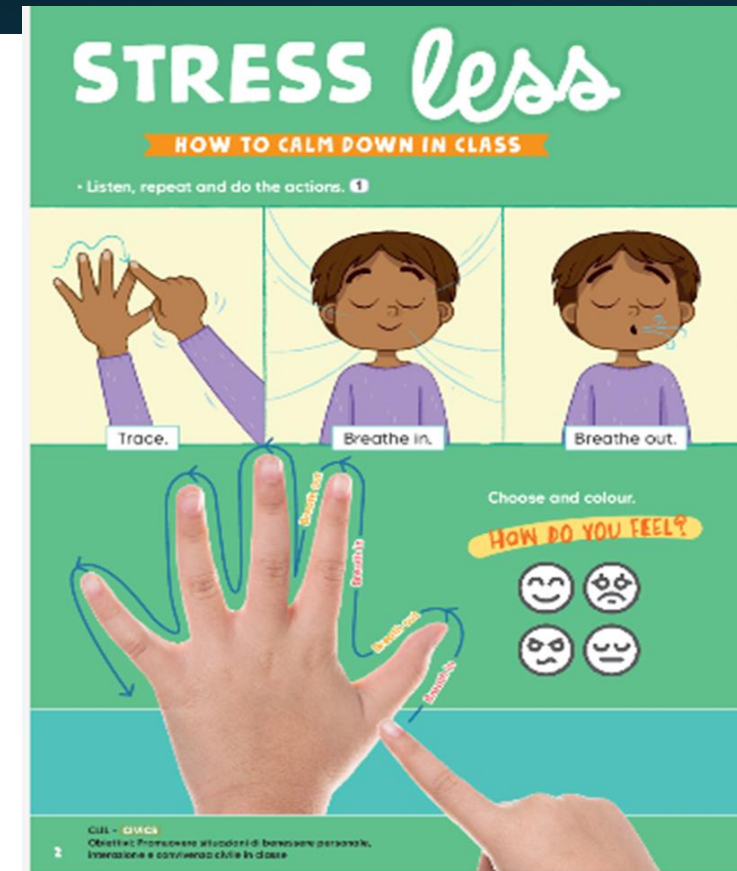
To teach children:

1. How to count using fingers
2. How to draw a hand
3. How to calm down

(Type your answer in the chat)

This simple task from HELLO WORLD MAGAZINE 1 invites children to move their index finger around the shape of their other hand while slowly breathing in and out.

This calming technique aims to help children to self-regulate their emotions for better overall well-being.



HELLO  
WORLD



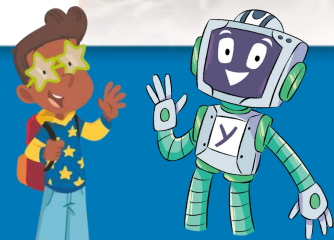
## What emotions can this image communicate?

Use the QR code to type on the word cloud.



<https://www.menti.com/alu19y2ra457>

A composite image with a red background. At the top, the text "UNIVERSAL love" is written in white, with "love" in a cursive font. Below it, a lion is shown with a cub. Text in yellow boxes says "Humans and animals share the same love for their babies." Below the lion, there is a photo of a family (dad, mum, son, daughter) and a photo of a hen with a chick. A small white heart icon is on the lion's chest, and another is on the hen's nest. At the bottom right, there is a small box with text: "CIL - CIVICS SCIENCE Obiettivi: Promuovere la consapevolezza della connessione emotiva tra gli esseri viventi".



# RELATIONSHIPS and TEAMWORK

5 STORYTIME Sports Day

★ Listen and read. 91

Look! There's a sports day at school.

Let's join in.

Brilliant idea!

I can rollerblade.

I can jump high.

And you, Sam? Can you run fast?

I can run but not very fast.

I can swim.

Don't worry Sam!

We are a team now.

And... I'm the team coach!

96

CLIL PE-civics

Today's the big day. Are you ready?

Yes!!!

Well done Tia!

She can rollerblade very well!

Brilliant! She can jump very high!

Leo can't swim very fast.

Never mind! It isn't a problem!

Go Sam! Go!

Well done Sam! You're a great runner!

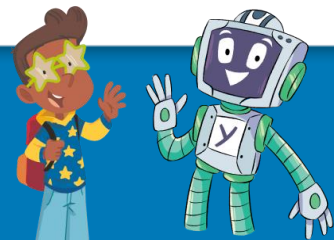
97

“Sports Day” story from the Hello World 3

The TPR can be used here to teach sport related words.

As the children learn the words in TPR and tell the story, they also communicate the message which focuses on friendship and collaboration.

It is much better to choose connection over comparison



# RESPECTING OTHERS

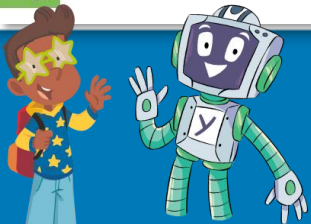
1 STORYTIME I am beautiful!

Listen and read. 20 CARTOONS

20

21

In this story from **HELLO WORLD 1**, the children can start to recognize their own values and strengths as well as their differences or challenges while showing understanding and empathy for others as **everyone is unique!**



HELLO  
WORLD

# MAKING RESPONSIBLE CHOICES

## GENERAL WELL-BEING

Children learn about healthy food

**unit 6** **I can eat a rainbow**

★ Listen and read. 96  
★ Listen, point and repeat. 97 **PHONIC WORDS**  
★ Listen and number. 98  
★ Sing. 99 **KARAOKE**  
★ Look and complete.

What food do you like?  
I like watermelon!

watermelon  
 strawberries  
 pumpkin  
 lemon  
 avocado  
 blueberries  
 mushrooms  
 cabbage  
 beans

1 In the basket there is an \_\_\_\_\_ a \_\_\_\_\_ and a \_\_\_\_\_

2 In the basket there are \_\_\_\_\_ and \_\_\_\_\_

## RESPONSIBLE CITIZEN

Children learn about environment

**HOW TO LOVE THE EARTH**

Look at the pictures and read the green tips. Then match by number.

**GREEN TIPS**

- 1 SAY YES TO REUSABLE BAGS.
- 2 NOTICE NATURE.
- 3 PLANT A TREE.
- 4 USE LESS POWER.
- 5 RECYCLE PLASTIC.
- 6 TURN OFF THE TAP WHEN YOU BRUSH YOUR TEETH.
- 7 HAVE SHORT SHOWERS.
- 8 WALK OR RIDE TO SCHOOL.

**NOTICE NATURE SCAVENGER HUNT**

Go outside, look around and find:

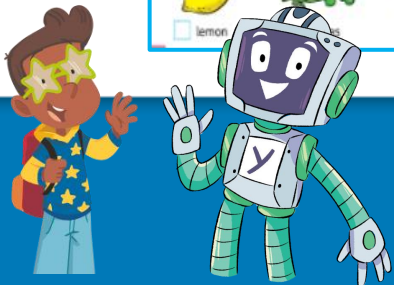
- A LADYBIRD
- A GREEN LEAF
- A YELLOW LEAF
- A FLOWER
- A CATERPILLAR
- A FRUIT
- A BOTTLE

**PLEASE BE KIND**

DON'T PICK FLOWERS OR KILL INSECTS. THEY ARE IMPORTANT FOR THE PLANET!

CLL - **GREEN TIPS** **RECYCLING**  
Obiettivo: Sensibilizzare alla difesa dell'ambiente attraverso buone pratiche

Life skills: Critical thinking  
Agenda 2030: Responsible consumption and production



**HELLO WORLD**

# UPCOMING EVENTS

**HELLO WORLD** 10 aprile  
ore 17:00

Novità 2024



**Ask why!** 

Incontro formativo

Mariana Laxague 



## Ask why!

Domandare per crescere e sviluppare il pensiero critico, anche in lingua inglese.

10 Aprile, 2024 @17:00

Relatrice: Mariana Laxague

Iscriviti

**HELLO WORLD** 17 aprile  
ore 17:00

Novità 2024



**Hello World**  
Exploring the world in English

Presentazione del testo

Claudia Badioli 



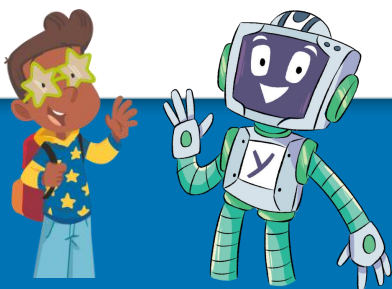
## Hello World

Alla scoperta del nuovo corso ministeriale Hello World.

17 Aprile, 2024 @17:00

Relatrice: Claudia Badioli

Iscriviti



**HELLO  
WORLD**

# GRAZIE PER L'ATTENZIONE!

## SEGUICI SU:



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